



UNIUNEA EUROPEANĂ



Instrumente Structurale  
2014-2020

Proiect cofinanțat din Programul Operațional Capital Uman 2014-2020  
Axa prioritară 6: *Educație și competențe*  
Prioritatea de investiții: 10.i  
Obiective specifice: 6.4, 6.6  
Titlu proiect: "*Acces la programe de educație și formare profesională pentru tinerii și adulții din județul Dolj care au părăsit timpuriu școala (II)*"  
Cod SMIS 2014+: 135712

## Don't Drink the Water!

Country with 25% of the world's population: China

Country with over 13,000 islands: Indonesia

Country with the largest coastline: Canada

Country with 9 of the 10 tallest buildings in the world: U.S.

Country that has lost more than half its territory since it became independent: Bolivia

### *Discussion*

Can you give one more fact about each of the countries above? What are some interesting facts about your country?

### 1. CONVERSATION

A: I'm thinking of going to Brazil next year, Maria B: Oh, great! I'm sure you'll have a good time.

A: What places do tourists visit in Brazil?

B: Well, a lot of people go to Rio for Carnival. And nowadays, lots of people are visiting the Amazon to take river trips.

A: Oh, really? That sounds interesting. And when's a good time to visit?

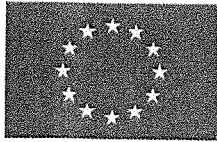
B: Well, I like Rio in the spring or fall because it's not too hot then.

2 Read the rest of the conversation. What does Maria say about these cities in Brazil:

Brasilia, Sao Paulo, and Salvador (Bahia)?

MAN: And what other cities are worth visiting in Brazil?

MARIA: Well, I'd suggest Brasilia first. MAN: OK.



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MARIA: It's been the capital city of Brazil since nineteen sixty . . .

MAN: Uh-huh ...

MARIA: It's not very big, but very, very modern. The architecture is very interesting. Most of the buildings were designed by Niemeyer, a famous Brazilian architect.

MAN: It sounds really interesting.

MARIA: Yeah, it really is ... and then there's Sao Paulo.

MAN: Oh? Tell me about that.

MARIA: It's the biggest city in Brazil and an important commercial center. So lots of people go there on business ... and there are not too many tourists.

MAN: Oh! That's good!

MARIA: It is! The restaurants are excellent - great food - and nightlife in Sao Paulo is out of this world!

MAN: Sao Paulo really sounds great! You know, actually, I'd be very interested in seeing an old city, too. *Uhm* ... where would you suggest?

MARIA: Mmm I think you'd enjoy Salvador in Bahia. It's on the northeast coast of Brazil and it's Brazil's oldest city.

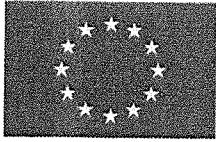
MAN: Uh-huh.

MARIA: It has a lot of beautiful old Portuguese architecture, and it's also the center of African culture in Brazil.

MAN: Really?

MARIA: And the food! My gosh, it's so good! Spicy, but delicious!

MAN: Oh, I love spicy food. It sounds really interesting. I can't wait to go there! Do you know a good travel agent?



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3 *Pair work* A visitor wants information about your country. What places do tourists like to visit. Why? Role-play a conversation like the one above.

## 2. GRAMMAR FOCUS: Adverbials of purpose and reason

Many people go to Brazil **to visit Rio.**

**for Carnival.**

**on business.**

Tourists like to go to Europe because **they want to see the museums.**

**so they can visit castles and cathedrals.**

Some people don't go in the summer **because it's too hot.**

**because of the humidity.**

*Pair work* Complete these phrases using adverbials.

- A Nowadays many tourists like to visit Australia ...
- Most people don't like to go to Alaska in the winter ...
- Not many tourists visit Antarctica yet ...
- People love to visit Paris ...
- More and more people travel to South America these days ...

## 3. WORD POWER: See for yourself

*Pair work* Look at these phrases about countries and arrange them into four categories: (a) good points, (b) problems, (c) sightseeing, and (d) transportation. Some phrases have more than one category.

..... exciting cities

..... high crime rate



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..... beautiful scenery	..... friendly people
..... fantastic museums	..... too many tourists
..... excellent trains	..... terrible poverty
..... reasonable hotels	..... safe at night
..... poor roads	..... good price

Think of a country or city you know well. How many phrases can you think of to describe its good and bad points?

#### 4. AROUND THE WORLD

1 *Group work* Choose a country to talk about and discuss these questions. One student takes notes.

- Why do people like to visit it?
- What do they like to do and see?
- Is there anything people don't like about it?

2 *Class activity* Groups report to the class and answer any questions.

#### 5. DIFFERENT CUSTOMS

1 Read the information.

*Brazil* Never go out with your hair wet.

*Canada and the United States* Don't arrive early if you are invited to someone's home.

*Indonesia* Never point to anything with your foot.

*Japan* Take off your shoes before you enter someone's home.



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*Muslim countries* Don't eat with your left hand.

*Samoa* Don't eat when you are walking in public.

*Thailand* Never touch a child on the head.

2 Group work What other interesting customs do you know? What customs should visitors to your country know about?

## 6. CONVERSATION

A: Guess what! I just got invited to my teacher's house for dinner!

B: Oh, that's nice.

A: Yeah, but what do you do when you're invited to someone's home here?

B: Oh, you usually bring a small gift. A: Really? Like what?

B: Well, some flowers or a bottle of wine.

A: OK. And is it all right to bring a friend along?

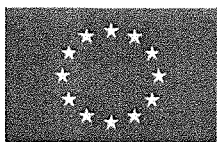
B: Well, if you want to bring someone, you should call first and ask if it's OK.

2 *Discussion* Do you usually bring a gift when you are invited to someone's home? If so, what kind of gift? Is it all right to bring a friend?

3 *Role play* Have a conversation like the one above. Use your own information.

## 7. GRAMMAR FOCUS

**When you're invited to someone's home for dinner,** you should bring something.  
you usually bring a gift.



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you shouldn't arrive early.

**If you go out to dinner with friends,** you usually share the bill.

you always leave a tip.

you should be on time.

1 Complete these sentences with information about your country or a country you know. Then compare with a partner.

- a. In ..... , if people invite you to their home, .....
- b. If you go out with friends for dinner, .....
- c. When a friend gets engaged, .....
- d. When you are introduced to someone for the first time, .....
- e. When a friend has a birthday, .....
- f. If a friend is in the hospital, .....
- g. When someone is going to have a baby.....

2 Now write three statements about customs in your country. Then compare with a partner.

.....

.....

.....

## 8. CONVERSATION

1 *Pair work* Think of three things that make life easy and three things that make life difficult for a person living in a foreign country.

2 Read the radio broadcast by a foreign journalist in Japan talking about some of his experiences there.

- What does he think is the most difficult thing about learning a foreign language?
- Why is he able to read more books in Japan?



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- What other advantages does he mention?

ANNOUNCER: Language is taken for granted unless, of course, you're trying to learn one that isn't your own. Commentator James Fallows has discovered that living in another country can create barriers to communication that are limiting in some ways and liberating in others.

FALLOWS: Right now, you're listening to the radio, but I bet you're doing something else, too - getting dressed, finishing your breakfast, leafing through the paper, driving to work - that is, you're enjoying the luxury of operating in your own familiar language, which your brain can handle so easily that it has plenty of power left to supervise the other things that you do.

Here in Japan, I've been in exile from that comfortable world. If I want to make any sense whatever of the sounds coming out of the radio, the TV speaker, or someone else's mouth, I have to concentrate my complete attention on that task. There's no brain power to spare for anything else, including walking or chewing gum. I've become a man who can do exactly one thing at a time.

This predicament has its good and bad sides. The bad part is a certain narrowing, to put it mildly, of the information flowing into my life. You take in information as if you are drinking from a big beer stein; or me it's like sucking through a tiny clogged straw. But the good part is the same enforced need to concentrate. I may do only one thing at a time now, but I do that thing very intently. One of the things I've begun doing most seriously is to read books all the way through. Of course, we all read books in America, but precisely because of the other distractions it's often hard to stick with them. Reviews, excerpts, TV interviews take the place of actual books.

But here with my one track mind and my exhaustive need to retreat into English, there's nothing to keep me from missing a book once I get started. I have the added plus of spending three to four hours each day on the Tokyo train system which, when it's not so



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crowded that I can't raise my arms, lets me go through several books a week. Indeed, thanks to the train, I am the only person on Earth actually to have read Paul Kennedy's famous *Rise and Fall of the Great Powers* book. This whole-book environment changes your world view, making you more deeply but more spottily informed. I find that I have become more patient with long-winded explanations, and less likely to cut somebody else off and make him get to his point. There are problems with this perspective, too, I'm sure, but right now my brain can't handle thinking what they might be.

ANNOUNCER: This report was originally broadcast on National Public Radio on *Morning Edition* on March 23rd, 1989, and is reproduced with permission of National Public Radio. Any unauthorized duplication is prohibited.

3 *Class activity* Have you had similar experiences? What is the most difficult thing about learning a foreign language for you?

## 9. WHAT'S YOUR ADVICE?

1 *Role-play*

Student A

You are visiting your partner's country and you want some advice. Ask these questions and other questions of your own.

- If I visit a church/temple/mosque, what should I do?
- What happens if I get invited to stay in someone's home?
- Do people mind if you take pictures of them? I'd like to visit the countryside.
- Where's a good place to go?
- When someone invites you out, who pays?

Student B



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You are talking to someone who is visiting your country. Answer his or her questions and give as much information as you can.

*Useful expressions*

The most important thing is ...

For example, ...

One thing to remember is ...

Well, that depends ...

2 Now change partners and roles and do the role play again.

10. WRITING

1 What should a visitor to your country know? Think about points like these and make notes.

dressing appropriately

taking photographs

staying as a house guest or in hotels

meeting people

traveling by bus or train

eating out

giving and receiving gifts

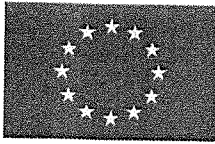
shopping

2 Now chose five points and write a composition.

*When you visit my country, there are some important things you should know.*

.....  
.....  
.....  
.....





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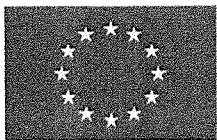
.....  
.....  
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### 11. READING: Culture check

Read these statements about cultural behavior. Is it the same or different in your country? Write Y (yes) if it is the same or N (no) if it is different. Then compare your answers with a partner.

- 1 People often kiss friends on the cheek when they meet.
- 2 People usually shake hands when they are introduced to someone.
- 3 It's OK to blow your nose in public.
- 4 It's all right to chew gum while talking to someone.
- 5 It's OK to ask people how much they earn.
- 6 It's all right to ask someone what his or her religion is.
- 7 It's common to bargain when you buy things in stores or shops.
- 8 It's common to introduce yourself to new neighbors and give them a small gift.
- 9 In an office, people usually prefer to be called by their first name.
- 10 In high schools, it's common to call a teacher by his or her first name.
- 11 Students always stand up when the teacher enters the classroom.
- 12 People always arrive on time when they are invited to someone's house.
- 13 It's OK to drop by a friend's house without calling first.





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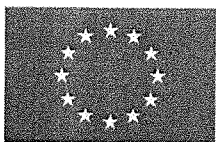
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- 14 If you are with strangers and want to smoke, you should always ask if it's OK. 15 You should take a small gift when you're invited to someone's house for dinner.
- 16 It's OK to bring a friend or family member when you're invited to a party at someone's home.
- 17 It's OK to ask for a second helping when eating at a friend's house.
- 18 When friends eat out together, each person usually pays his or her share of the bill.
- 19 Parents usually decide who their children will marry.
- 20 Teenagers go out on dates a lot.
- 21 A man usually gives a woman a gift when they go out on a date.
- 22 Young people usually live with their parents after they get married.



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## Getting Things Done

### Department stores and supermarkets

First department store opens: 1848 in New York City

Largest department store in the world: Macy's on Brodway in New York City

First supermarket opens in North America: 1912

Average numbers of items in a supermarket: 17,000

Shoppers who go to a supermarket without a shopping list: 65%

Best supermarket sales technique: “single night”

### Discussion

What is your favorite supermarket? Your favorite department store?

Why?

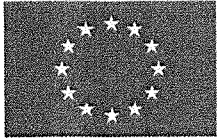
What are three things in your local supermarket that are probably not sold in other countries?

What special sales techniques do supermarkets and department stores have in your city?

### 1. WORD POWER: Consumer affairs

1 *Pair work* Match these places and activities. Then think of two more things you can do in each place.

- |                            |                            |                        |
|----------------------------|----------------------------|------------------------|
| a. in a supermarket        | ...buy frozen food         | ...get passport photos |
| b. in an electronics store | ...have lunch              | ...make photocopies    |
| c. at a photocopy center   | ...get cash from a machine | ...use a restroom      |
| d. on an airplane          | ...get a stereo fixed      | ...see a movie         |
| e. in a bank               | ...send a fax              | ...listen to music     |



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2. *Group work* What kinds of things can you do in these places?

a department store

a post office

an amusement park

## 2. CONVERSATION

1 Read

A: Do you know where I can get a passport photo taken around here?

B: Well, I think there's a place on Center Street downtown.

A: Oh. Do you know any place closer?

B: Let me think. Oh! There's a place in the shopping center where you can get one taken for five dollars.

A: OK, that's great. Thanks!

2 *Role play* Ask where you can do these things.

buy some stamps

buy a birthday card

get a good haircut

## 3. GRAMMAR FOCUS

Do you know where I could **get a passport photo taken**?

Can you tell me where I could **have film developed**?

You can / could **get one taken** downtown.

You can / could **have it developed** at Fotomat.

1 Complete these conversations with *get* or *have* + participle. Then check with a partner.

A: Oh no! It's stopped again! Do you know where I can.....

(watch / repair)?

B: Sure. You can ..... at the Time Shop on Second Street.



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A: My car isn't running right. Can you tell me where I could .....(it / service)?

B: Yeah: you can .....at Shelly's Service Center downtown.

A: I need some photocopies. Can you tell me where I can ..... (color photocopies / make)?

B: Well, you could.....at Shaw's. They have a new photocopier that can do that.

A: Oh, the heel just came off my shoe! Do you know where I could ..... (it / repair)?

B: Sure. You can.....just two blocks down this street. There's a shoe repair shop on the corner.

2 Pair work Take turns. Student A asks the questions above. Student B gives real information.

3 Now ask questions about three things *you* want to have done.

.....  
.....  
.....

#### 4. CONVERSATION

Read about two people talking about Brazil and France. What interesting things can you see?

FRIEND: Hi, Cathy! Welcome back! How was your trip to Brazil?

CATHY: Oh, I loved every minute of it! Brazil is so different from any place I've ever been to, and there's so much to see there.

FRIEND: Yeah? Well, how's it different?



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CATHY: Well, you can find all sorts of street vendors in the cities. I went to some street markets they sold really unusual things, like special powders that attract men ... or objects to cure snake bites.

FRIEND: Wow!

CATHY: And in one city I went to, I got my fortune told on the street.

FRIEND: Oh, yeah?

CATHY: Yeah! The fortune tellers use shell to tell your fortune. They throw the shells on a cloth, and the way they land tells about your future.

FRIEND: Huh! I've never heard of that before.

CATHY: Mmm, but my favorite street activity was eating! In Bahia, you can buy these round cakes made of bean flour and filled with hot spices They're fried and they're delicious! [Hritm] They're a specialty there.

FRIEND: Well, that sounds great. You know, I remember that when I went to France two years ago, I saw some pretty unusual things on the city streets, too.

CATHY: Really? Like what?

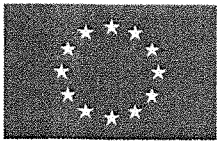
FRIEND: Well, in Paris, you could watch all kinds of street performers. There were folk singers with guitars, classical musicians ... [Oh, wow!] Sometimes you could even see actors performing in plays.

CATHY: That sounds like a lot of fun!

FRIEND: Oh, it is. You really see all sorts of things on the streets of Paris. In fact, you can even have your portrait painted right on the street. [Wow!] Yeah, the art students do them to practice drawing and painting.

CATHY: Did you have your portrait done there?

FRIEND: Yeah, I did. In fact, I had it done twice!



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## 5. DIFFERENT PLACES, DIFFERENT WAYS!

*Group work* Talk about things you can have done in your city or country. Use the cues below.

*Can you ...*

- have meals delivered to your home?
- get a suit or dress made in a department store?
- get free medical advice over the telephone?
- do grocery shopping 24 hours a day?
- get shoes shined in a bus or train station?
- buy a hot meal from a street vendor?
- have groceries delivered to your home?
- get your blood pressure checked in a shopping mall?
- have shoes repaired on the street?
- have milk or eggs delivered to your door?

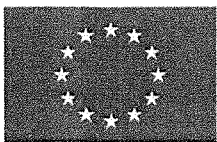
A: Can you have meals delivered to your home here?

B: Well, you can have pizza or even Chinese food delivered from some restaurants. You have to check in the phone book. Usually you can't have French food delivered.

C: Giovanni, in Italy, can you have meals delivered to your home?

D:.....  
.....  
.....  
.....  
.....

## 6. CONVERSATION



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### 1 Read

A: I've got a friend coming for the weekend who loves jazz. Where's a good place to take her?

B: Uh, why not take her to the New Orleans Club? That's a great place to hear live music.

C: Yeah, but it's hard to get in on the weekend. I like the Back Door better because it's not so crowded.

A: Oh, yeah? Do they have dancing there?

C: Uh, I don't think so.

### 2 Discussion

Where is an interesting place to take a visitor in your city or town?

Is there a good place to hear live music?

Can you recommend a popular place for dancing?

3 *Role play* Cover your course and have a conversation like the one above. Use your own information.

### 7. GRAMMAR FOCUS: Nouns with infinitives; clauses with *because*

Where's a good **place to hear live music**?

When's a good **time to go**?

I like the New Orleans Club **because they have terrific music**.

Weekdays are best **because it's not so crowded then**.

Complete these sentences with information about your city or town. Then compare with a partner.

- a) The best place to get coffee near here is ..... because .....
- b) My favorite place to go for a snack after class is .....because .....
- c) A good store to find books in English is .....because.....



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d) A great place to buy interesting gifts is .....because .....

## 8. FREE FUN

1 *Group work* What interesting things can you do in your town or city that don't cost anything? When is the best time to do these things? Take turns giving your suggestions.

A: One thing I love to do during the spring is to have a picnic in the park. It's really nice then because ...

B: A great thing to do on hot evenings is to walk along the canal. It doesn't cost anything, and it's fun because ...

2 *Class activity* Compare your suggestions

## 9. READING

1 Read about Nancy, Charlie, and Marsha talking about three different places and take notes. What kinds of places are they describing (for example, a bank, a disco)?

2 Read again. Why do they like or dislike each place?

CHARLIE: Hi! How was your weekend, Nancy? NANCY: Oh, it was really nice.

MARSHA: Did you and Rosa go to that new place downtown? -

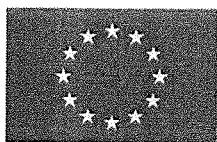
NANCY: Uh-huh. We went last night. MARSHA: So, how was it?

NANCY: Oh, we really loved it! The service was excellent, and the food was really delicious especially the seafood.

CHARLIE: I bet it's pricey? It looks really fancy.

NANCY: No, no, actually, it was very reasonably priced. I'd certainly go there again. Hey, but how about you, Charlie? What did you do this weekend?

CHARLIE: I'm surprised you have to ask! We went to the same place we go *every*



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Saturday! The kids never get tired of going there and, actually, my wife and I had a good time, too.

MARSHA: Did you spend the 3e day there?

CHARLIE: You. bet! The highlight of the day for the kids was taking a ride on an elephant.

NANCY: Yikes!

MARSHA: Wow!

CHARLIE: Yeah, I know. I wouldn't do it, but the kids earless. And we watched the lions being fed, tossed peanuts to the monkeys, and visited the new I exhibit. It was nice - it wasn't too crowded.

NANCY: Oh, sounds good.

CHARLIE: How about you, Marsha? Did you do anything fun?

MARSHA: Well, I *thought* it was going to be fun ...

NANCY: Uh-oh, what happened? Say, wasn't your sister going to visit you?

MARSHA: Yeah, she came on Friday, and on Saturday we drove to that new place that just opened at the beach. The room wasn't ready when we got there, and ... get this! ... it was *eight hours* before we could check in.

NANCY: That's awful!

CHARLIE: You're kidding!

MARSHA: On top of that, the front desk clerk was really rude.

CHARLIE: What did you do while you were waiting for the room?

MARSHA: Well, we went to the coffee shop and spent a *fortune* for a cup of coffee and a sandwich. It was *really* overpriced. Everything there was expensive and not worth the money.



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NANCY: Oh, well, was your room nice at least?

MARSHA: Uh, oh, it was nice enough, but the *noise* ruined it.

NANCY: The noise?

MARSHA: Yeah, can you believe that there were construction workers outside our window pounding and hammering at 6 A.M.?!

CHARLIE: -Six o'clock on a Sunday morning?

MARSHA: Yep! At that point, we'd had it. We just got up, drove back home ...

CHARLIE: And went to bed?

MARSHA: You got it!

## 10. WRITING

A friend from overseas is planning to visit your city (or town) for the first time and wants to know about the things below. Write a letter giving your suggestions and reasons for where to go.

learn about local history

go to theater performances

see interesting architecture

hear live musicians play

watch people making handicrafts

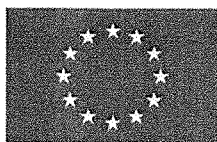
buy interesting souvenirs

*Dear Tina,*

*I'm glad to hear you're coming for a visit! It will be good to see you again. Here are some suggestions for the things you asked about. A good place to learn about local history is*

*..... Because ...*





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as you like.

### **A wild week**

One of the most interesting events in the U.S. is the Mardi Gras in New Orleans. It's a week when people go crazy. The great thing is that there's something different to do and see every day. There are parades, luncheons, pageants, and about ninety carnival balls. And when you get tired of the carnival, you can listen to all kinds of music, from Fats Domino to Andy Gibb, as well as some of New Orleans' famous jazz musicians.

### **More than the menu**

The restaurant I enjoy the most when I'm in London is the Grill Room in the Savoy. It has excellent British as well as French food. It's a very elegant place, and it's always full of interesting people, which is why I like to go there. You're sure to see a duke or duchess, a well-known politician or TV personality, or a beautiful model or a movie star. The restaurant reminds me of what London must have been like in the 1920s.

### **A ride you'll never forget**

The train ride from Cuzco to Machu Picchu in Peru is one of the most spectacular in the world. It's on a narrow-gauge railway and travels along the crest of the Andes Mountains. The views are unforgettable. Cuzco is very high, about 12,000 feet, and it's an incredible place. It's the center of Inca culture. Throughout the trip, you can see all sorts of interesting people, and then you finally arrive at the Lost City of the Incas.

## **2 Now answer these questions.**

- a) "What do you think attracts shoppers to Parco?"
- b) "What kind of people would enjoy the Mardi Gras?"
- c) "What is the main reason people go to the Grill Room?"
- d) "What are two things people like about the train ride from Cuzco to Machu Picchu?"



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## Progress Check

### 1. Choose the best word to complete these sentences.

- a) I had a ..... (reasonable, fantastic, terrible) time in Italy! The weather was great. I loved Rome and Venice, and the food was terrific everywhere I went.
- b) Budapest is an interesting place to visit. The architecture is really.....  
(fascinating, poor, boring).
- c) It was too hot for me to go out during the middle of the day. The heat was really  
..... (awful, wonderful, pleasant).
- d) I didn't enjoy the bus trip. It was very uncomfortable because of the.....  
(reasonable, polluted, poor) roads.
- e) I couldn't afford to live in New York City because of the .....(excellent,  
high, outstanding) cost of living.

### 2. Complete the information in column A with suitable information in column B.

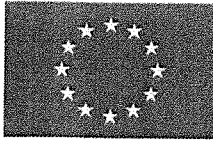
- a. Many tourists go to California
- b. A lot of foreign students go to Britain in the summer
- c. Not everyone flies first class when traveling
- d. Thousands of people go to Switzerland in the winter
- e. Lots of tourists go to Egypt

.....so they can go skiing.

.....because they want to see the pyramids.

.....to take English courses.

..... because it is usually too expensive.



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.....to visit Disneyland.

Now write five sentences like the ones above about the tourism in Romania.

f. ....

g. ....

h. ....

i. ....

j. ....

### 3. Find the correct country

Taiwan

Australia

Brazil

Germany

Greece

Ireland

Portugal

- a) A country that is both an island and a continent
- b) A country that shares a border with Spain
- c) A country in South America where Portuguese is spoken
- d) A country in Asia where Chinese is the official language
- e) A country in the Mediterranean with many islands

### 4. Complete these phrases using your own information.

a. Many people like to go abroad for vacations because .....

.....



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b. Some people don't like to fly, so they .....

.....

c. Young people often like to stay in youth hotels because .....

.....

d. For some people, the ideal vacation is to go to .....because

.....

e. If I want to get away from it all, I ..... because

.....

**5. Circle the word that does not belong.**

a. boutique    exhibition    gallery    museum

b. canal    landscape    scenery    view

c. crime    pollution    sightseeing    unemployment

d. belief    custom    guest    tradition

e. church    monument    mosque    temple

Now choose two words from each group above and use them to write sentences.

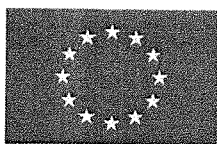
f. ...*The National Art Gallery has a wonderful exhibition of Impressionist paintings this month.* .....

g. ....

h. ....

i. ....

j. ....



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**6. What advice should you give someone who is traveling abroad for the first time? Write each sentence for each situation.**

a) taking a taxi in a foreign country

..... When you take a taxi in a foreign country, you should ask how much the fare is going to be before you get in. (or) If you take a taxi ... ..

b) staying in a hotel

.....

c) walking on a crowded downtown street in a big city

.....

d) going sightseeing

.....

e) staying as a guest in someone's home

.....

**7. Read this passage and then answer the questions below.**

**Culture Shock!**

Each society has its own beliefs, attitudes, customs, behaviors, and social habits. These give people a sense of who they are, how they should behave, and what they should or should not do. These "rules" reflect the "culture" of a country.

People become conscious of such rules when they meet people from different cultures. For example, in some cultures, being on time can mean turning up several hours late for an appointment, even for a business meeting; in others, 3 P.M. means 3 P.M. Also, the rules about when to eat vary from culture to culture. Many North Americans and Europeans are used to having three mealtimes a day and organize their timetable around them. In some countries, on



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the other hand, people often do not have strict rules like this - people eat when they want to, and every family has its own timetable.

When people visit or live in a country for the first time, they are often surprised at the differences that exist between their own culture and the culture in the other country. The most common way of comparing two cultures is in terms of their differences - not their similarities. For some people, traveling abroad is an exciting experience; for others though, cultural differences make them feel uncomfortable, frightened, or even insecure. This is known as "culture shock." Here are several things to do in order to avoid culture shock.

#### **Learning how to adapt to a new culture**

- 1 Avoid quick judgments; try to understand people in another culture from their own point of view.
- 2 Become more aware of what is going on around you, and why.
- 3 Don't think of your cultural habits as "right" and other people's as "wrong."
- 4 Be willing to try new things and to have new experiences.
- 5 Try to appreciate and understand other people's values.
- 6 Think about your own culture and how it influences your attitudes and actions.
- 7 Avoid having negative stereotypes about foreigners and their cultures.
- 8 Show respect, sincerity, interest, acceptance, and concern for things that are important to other people.

Understanding and appreciating cultural differences can help people avoid misunderstandings, develop friendships more easily, and feel more comfortable when traveling or living abroad.



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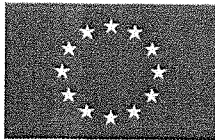
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- a) Use your own words to write definitions for the following:
- culture.....
- culture shock .....
- b) Circle the two pieces of advice from the list above that you think are the most important for avoiding culture shock.
- c) Write two differences between your own culture and another one.
- .....
- .....

**8. Arrange these words in the categories below. Various answers are possible.**

airline office	<b>Travel plans or information</b>
art gallery	.....
boutique	.....
concert hall	.....
cultural center	.....
drugstore	<b>Seeing an exhibition</b>
embassy	.....
jazz club	.....
market	.....
museum	.....
nightclub	<b>Shopping</b>
opera house	.....
souvenir store	.....
tourist center	.....
trade center	<b>Hearing music</b>



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travel agency

.....  
.....  
.....  
.....

Can you add one more word to each list?

**9. Write two things you can do in these places.**

a) a bank

.....  
.....

b) a department store

.....  
.....

c) a post office

.....  
.....

d) an airport

.....  
.....

**10. Where is the best place to get these things done in your city or town?**

a) get a watch repaired

*... The best place to get a watch repaired is a jewelry store. ....*

b) have something typed



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.....

c) get your hair cut

.....

d) get a picture framed

.....

e) get your car repaired

.....

**11. Write a paragraph like the one below about your country or about a particular place to visit there.**

Puerto Rico is a good place to visit if you like fantastic scenery. It has everything - beautiful beaches, mountains, rivers, and forests. There are lots of things to do during the daytime. You can walk around the old town of San Juan, explore the caves in the mountains, or go swimming and scuba diving in the Caribbean or in the Atlantic Ocean. In the evening, you can eat wonderful food and listen to salsa music. You can go to Puerto Rico any time of the year because the sun shines most of the time, and the weather is usually great!

.....  
.....  
.....  
.....

**12. Answer these questions with information about your city or country and give reasons with "because ... "**

a. A: When's a good time to visit your country?



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B: A good time to visit my country is .....

.....

because .....

.....

b. A: What's the most interesting city to visit?

B: .....

.....

c. A: Can you tell me what the best hotel is?

B: .....

.....

d. A: Where's a good place to hear live music?

B: .....

.....

e. A: Do you know of a good place to buy gifts and souvenirs?

B: .....

.....

### 13. Choose the correct word to complete these sentences.

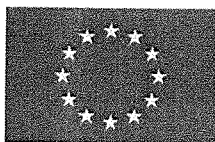
a) You'll find eggs..... (in, on, with) the produce section of the supermarket.

b) Wheat is used ..... (for, of, to) making breakfast cereal.

c) Have you ever bought a meal ..... (from, in, on) a street vendor?

d) What do you usually do ..... (of, on, to) the weekend?

e) You can get stamps ..... (at, off, to) the post office.



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f) You can make a phone call ..... (for, from, with) this card.

g) Are there any good restaurants ..... (around, at, for) here?

h) Would you like to go out ..... (of, for, in) dinner?

**14. Read this information about Osaka. Then write two differences between the northern and the southern parts of the city.**

### Osaka - Japan's "Second City"

Osaka, Japan's second biggest city (after Tokyo), may not seem like a very interesting city at first. It looks as though it spreads out in every direction without any plan or organization, and its streets and train stations are full of people in a hurry. Yet Osaka is an unusual city with a fascinating past and an exciting future.

Locals think of Osaka as a series of neighborhoods centering on northern Osaka (Kita-ku) and southern Osaka (Minami-ku). These two districts are very different from each other.

Kita-ku is the international face of the city with skyscrapers, big hotels, and new department stores. It's the modern side of Osaka. Here you can find the new City Hall as well as many other striking modern buildings. This is the Osaka that looks like many other international cities.

Minami-ku is more open and friendly. Here you find theaters, coffee shops, game halls, boutiques, and restaurants. The most famous area in Minamiku is Dotombori. At night, it seems that the entire city comes here: fashionable office workers, tired and thirsty businesspeople, university students, and teenagers with wild hairstyles. Music pours out of speakers, and sidewalk hawkers sell everything from stuffed animals to handmade jewelry. There are also quieter areas with beautiful temples and shrines where age-old ceremonies and festivals take



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place throughout the year. So, although Osaka is not as famous as Tokyo, it's more than a big, bustling city. It's also a warm, beautiful place - inside and outside.

Differences:

.....  
.....

Now list three things that you would like to see or do in Osaka:

.....  
.....



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Proiect cofinanțat din Programul Operațional Capital Uman 2014-2020

Axa prioritară 6: *Educație și competențe*

Prioritatea de investiții: 10.1

Obiective specifice: 6.4, 6.6

Titlu proiect: "Acces la programe de educație și formare profesională pentru tinerii și adulții din județul Dolj care au părăsit timpuriu școala (II)"

Cod SMIS 2014+: 135712

### Is That a Fact?

- 606 Japan began trading with China
- 868 The first printed books were published in China
- 1000 The world's population reached 280 million
- 1503 Leonardo da Vinci painted the *Mona Lisa*
- 1776 The American Declaration of Independence was signed
- 1789 The French Revolution began
- 1859 *The Origin of Species* was published
- 1919 The first nonstop transatlantic flight took place
- 1969 The first person landed on the moon
- 1987 The world's population reached 5 billion

#### Discussion

Can you add three more famous dates in world history?

Do you know who wrote *The Origin of Species*? Why was it famous? What are three important events in the history of your country?

#### Speaking

1 *Pair work* How many questions can you answer?

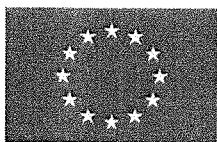
A: Can you help me with this history quiz?

B: I'll try. What do you need to know?

A: Well, first, when did the Berlin Wall start to come down?

B: .....

A: And how long has the United Nations been in existence?



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B: .....

A: OK, and how many symphonies did Beethoven compose?

B: .....

A: And when did jazz first become popular?

B: .....

A: Hmm. Now just one more. In what century was Napoleon emperor of France?

B: .....

A: Thanks. Gee, you're great at history.

B: I should be. I'm a history teacher.

2 Now read and check your answers.

MAN: Can you help me with this history quiz?

WOMAN: I'll try. What do you need to know?

MAN: Well, first, when did the Berlin Wall start to come down?

WOMAN: Oh, that's easy to remember. It started coming down in 1989.

MAN: And how long has the United Nations been in existence?

WOMAN: Mmm, ... the United Nations has existed since 1945. So it's been around for over forty-five years.

MAN: OK, and how many symphonies did Beethoven compose?

WOMAN: Beethoven composed nine symphonies.

MAN: And when did jazz first become popular?

WOMAN: Jazz? Well, I believe it really became popular in the 1920s.

MAN: Hmm. Now just one more. In what century was Napoleon emperor of France?

WOMAN: He was emperor of France in the nineteenth century.

MAN: Thanks. Gee, you're great at history.



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WOMAN: I should be. I'm a history teacher.

### 1. GRAMMAR FOCUS: Prepositions and adverbs

**1 Complete these conversations using words from the box. Then practice them.**

A: When did the *Titanic* sink?

B: I think it was about eighty or ninety years .....

A: When was the first flight in a jumbo jet?

B: I think it was .....1970.

A: When was John F. Kennedy President of the United States?

B: He was president.....1961.....1963.

A: When did the Beatles first become popular?

B: They first became popular .....the sixties.

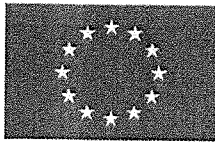
A: How long has this statue been a national landmark?

B: This statue has been a national landmark .....about fifty years.

**2 Pair work** Now write six questions like these about past events.

- |       |                                      |  |
|-------|--------------------------------------|--|
| 1.    | When did it happen?                  | How long has it been like that?          |
| ..... | : <b>In</b> the 1960s.               | <b>Since</b> 1950.                       |
| ..... | <b>During</b> the seventies.         | <b>Since</b> the nineteenth century.     |
| ..... | <b>From</b> 1914 to 1918.            | <b>From</b> 1989 <b>till</b> now.        |
| ..... | About two hundred years <b>ago</b> . | <b>For</b> (the past) two hundred years. |

- .....
2. ....
3. ....
4. ....



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5. ....

6. ....

## 2. HISTORY QUIZZ

**Group work** Take turns asking the questions you wrote in the previous exercise, part 2. Then ask follow-up questions.

A: When was the Russian Revolution?

B: I think it started in 1917.

A: Who was the leader of the revolution?

C: It was Lenin, wasn't it?

Who was...? Did ...?	Where...? How did...?	When...? What did...?	Why did...?
-------------------------	--------------------------	--------------------------	-------------

## 3. WORD POWER: Professions

.....a person who studies trade, industry, and the management of money

.....someone who writes music

.....a person who does work in physics, chemistry, biology, etc.

.....someone who travels in a spacecraft

.....an author who writes about someone's life

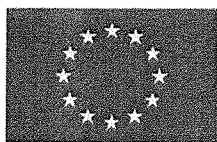
.....someone who travels in order to discover new places

.....a person whose business is to help

.....run a government

.....someone who studies the human

.....mind and its influence on learning and human behavior



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- a) an astronaut
- b) a biographer
- c) a composer
- d) an economist
- e) an explorer
- f) a psychologist
- g) a politician
- h) a scientist

**2 Pair work** Give definitions for these professions:

- an inventor .....
- a journalist .....
- a movie director.....
- a surgeon.....

**3 Group work** Can you name a famous person for any four of the professions above? What was each person famous for?

#### 4. READING

Read the extract from a radio program about the American actor James Dean.

Look at these questions and give answers after reading the text.

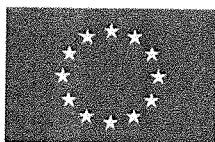
When was James Dean born?

Where was he born?

Where did he spend his childhood? How did he become a movie star?

Why was he so popular? When did he die, and how?

HOST: *[Music]* Good evening! This is the "Late Night Talk Show" on radio station KGMZ in San



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Francisco. And tonight we have a special guest, Stella Greer, who has just written a terrific book about James Dean. Welcome to the show, Ms. Greer.

MS. GREER: Thank you very much. I'm happy to be here.

HOST: Well, tell us a little about James Dean's early life.

MS. GREER: All right. He was born in 1931 in Indiana.

HOST: Oh, in Indiana?

MS. GREER: Yes, his father was a dental technician.

When James was five, his family moved to Los Angeles, California.

HOST: And what about his mother?

MS. GREER: Well, unfortunately, his mother died soon after they moved to Los Angeles. James later moved to Iowa, where he lived with relatives.

HOST: I see. And what about his acting career? How did James Dean get started?

MS. GREER: Well, after graduating from high school in Iowa, he returned to California, where he began acting with some small theater groups. Then he made some TV commercials.

HOST: What were some of his early roles?

MS. GREER: Oh, he played small parts in films, and then in 1952, he went to New York City, where he got some parts in Broadway plays.

HOST: Oh! I didn't realize he'd worked in the theater.

MS. GREER: Oh, yes.

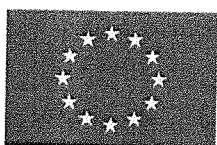
HOST: And when did James Dean start making his big movies?

MS. GREER: Well, just two years later, actually. In 1954, he was in *East of Eden*, his first big movie.

Later he made *Rebel without a Cause*, which is probably his best-known movie, and a film called *Giant*.

HOST: Oh, yes. I've seen all of those movies. Tell me, why do you think *Rebel without a Cause* was such a popular film?

MS. GREER: Well, there were several reasons. James Dean was a symbol for American youth. The young



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people in the 1950s could really identify with him; they could understand him and his feelings. Of course, he's still popular today.

HOST: He certainly is. Now, we all know, of course, that he died very young.

MS. GREER: That's right. He was killed in 1955 ... in a car accident.

HOST: So your book doesn't have a happy ending. MS. GREER: I'm afraid not.

HOST: Well, we're just about out of time. Thank you, Ms. Greer, for coming on our show.

AUTHOR: You're welcome.

## WRITING

Write about someone who achieved something important during his or her life. Include information about these things.

- who the person is
- what he or she is famous for
- the person's early life
- how he or she became famous
- later life and achievements
- what he or she is remembered for

*Georgia O'Keeffe was one of the most famous painters of the twentieth century. She was ninety eight when she died in 1986. She left behind over 900 beautiful pictures of flowers, landscapes, city views, shells, stones, bones, and clouds, which gave a unique picture of the American landscape.*

*Georgia O'Keeffe was born in . . .*



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## 5. CONVERSATION

### Read

A: I've just been reading an interesting article about robots. Did you know that the typical factory worker in the future will be a robot?

B: Really? That's scary.

A: Yeah, and they'll even use robots to make and repair other robots.

B: That's hard to imagine. And when is this supposed to happen?

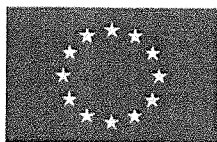
A: Within thirty years. And robots will also be building factories in outer space and even mining minerals on the moon.

B: Hey, maybe by then they'll have invented a robot to clean my apartment!

WOMAN: You know the job market's going to be affected by robots.

MAN: That's right. A lot of jobs are going to disappear.

WOMAN: Yeah. A lot of jobs that humans do can be done by robots ... like bank tellers and cashiers in supermarkets. Even movies theater tickets will be sold by robots.



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MAN: And then there's carwash workers, gas station attendants ... I don't know, it sounds like a lot of people will be out of work. It could cause a lot of problems.

WOMAN: It sure could. On the other hand, think of all the free time people will have, especially people who have robots in their homes.

MAN: You mean robots will be doing all the cooking and cleaning - all the household chores. -

WOMAN: Well, not quite. But they can do things like turn lights on and off, and do the vacuuming, and control home security systems.

MAN: Mm, you know, sometimes I wonder if it'll ever really happen.

WOMAN: Yeah, I know what you mean! But people probably used to say the same thing about airplanes, telephones, TV, and videos.

## 2 Discussion What kinds of jobs do you think robots will be doing in the future?

### 6. GRAMMAR FOCUS: Future

#### With *will*

A typical factory worker **will be** a robot.

#### Future continuous

Robots **will be building** factories in space

#### With *going to*.

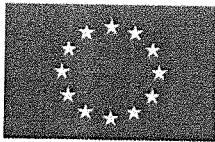
Many jobs **are going to be** done by robots.

#### Future perfect

They **will have found** many uses for robots in the home.

**Match the information to make sentences. More than one answer may be possible. Then compare with a partner.**

- |  |   |
|--|---|
| <p>A</p> <ul style="list-style-type: none"> <li>a. In the future, some cities</li> <li>b. Scientists believe the world's climate</li> <li>c. Fifty years from now, motorists</li> <li>d. By the year 2050, medical researchers</li> <li>e. Within a hundred years, people</li> </ul> | <p>B</p> <ul style="list-style-type: none"> <li>..... will be driving solar-powered cars.</li> <li>.....will have discovered a way to prevent aging</li> <li>.....will be living on the moon.</li> <li>..... will ban all private cars</li> <li>..... will have found a cure for the common cold</li> <li>..... is going to get warmer in the next fifty years</li> </ul> |
|--|---|



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..... will be built under the ocean

..... are only going to work a two-day week

### **Group work**

Which three countries do you think will be the most powerful by 2050?

Which three products in science and technology are going to affect our lives the most in the next twenty years?

What three jobs do you think people won't be doing in fifty years?

What are the three most important changes that will have occurred on Earth by 2050?

### **7. THINGS WILL BE DIFFERENT!**

*Group work* Talk about these questions. What do you think you'll be doing a year from now? How about in five years?

Do you think you'll still be living in this town?

What are three things you think you'll have done in the next five years?

What are three things you won't have done?

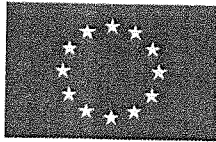
In what ways do you think you'll have changed?

### **8. READING: Who really discovered America?**

Can you think of three facts about Christopher Columbus?

Compare your information with a partner and then read this passage.

For many years, people believed that the Italian explorer Christopher Columbus discovered America. But, in fact, others had reached America before him. Thousands of years ago, Asians crossed the Bering Strait to Alaska and then moved through North America and on to South America. Others have claimed that travelers from Europe and China also visited America. According to some people, sailors from China crossed the Pacific to Mexico in A.D. 459. Irish



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explorers also may have visited America in the ninth and tenth centuries. Irish people living in Iceland before the Norsemen, who came from Scandinavia, reached it in the ninth century. They may have sailed from Iceland to America after the Norsemen arrived.

The Norsemen themselves may also have visited America. They were used to sailing long distances in their ships. Some Norse stories tell of a Norseman called Bjarni Herjolfsson who visited America in A.D. 986. Another Norseman named Leif Ericsson probably lived for a time in Newfoundland in Canada but then returned to Greenland. However, the first Western explorer we can be sure about was Christopher Columbus. He left Spain on August 3, 1492, and on October 12th, he arrived in the Bahamas. Columbus thought he had arrived in the Indies (the name then used for Asia). That is why he called the people Indians. He spent many weeks sailing around the Caribbean and then went back to Spain. He made several more voyages to the New World, though he never actually landed in North America.

So, who was America named after? It was named after another Italian explorer, Amerigo Vespucci, who was a friend of Columbus's and who later explored the coastline of the New World.

**1 Write T (true) or F (false). For the statements you mark false, give the correct information.**

- The first people to travel to North America came from Europe.
- Some people believe that travelers from China visited America nearly 1,500 years ago.
- Columbus landed in North America on October 12, 1492.

**2 Now write two more statements like these about the passage. Then ask a classmate if they are true or false.**



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## Gesture, Mannerism and Body Language

### 1. SPECIAL TIMES

**1 Group work** What interesting traditions and customs are there in your country for these events? Choose one event and prepare a three minute class talk about it.

special holidays

marriage

New Year's

seasons

The Feast of Lanterns is a popular celebration in Korea. It commemorates the birth of Buddha and is held on the eighth day of the fourth lunar month. Elaborate ceremonies are held in Buddhist temples across the entire country, and lanterns are carried in a parade through the city streets.

**2 Class activity** Groups take turns giving their talks and answering any questions.

### 2. WHERE TO GO

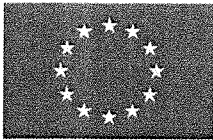
*1 Class activity* Go around the class and find out where in your city or town you can do the things below. Ask each question to a different person.

A: Where can you have a fax sent?

B: Well, you can get it sent at . . . (or)

You could have it sent at ...

- have a fax sent
- get a photocopy made
- get a document or letter typed
- have a photo taken



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- have something translated
- get some legal advice
- get a visa renewed
- send money to someone abroad
- get information on housing
- buy some used furniture

### 3. READING

1 Nancy is planning to travel around Australia. She's talking to David about her trip. What does he tell her about these things?

- interesting places to visit
- things to do in each place
- where to stay in each place

NANCY: Oh, David, hi! You know, I've been meaning to talk to you. I'm planning a trip to Australia, and I wonder if you could give me some advice.

DAVID: Sure! What ... what do you want to know?

NANCY: Well, I thought I'd start my trip in Sydney. What should I see there?

DAVID: Well, the most important thing to see, of course, is the harbor which is the most beautiful in the world.

NANCY: Oh, right. Do they have boat trips?

DAVID: Yeah, of course, they do. They have *wonderful* boat trips! The one ... the one that I recommend particularly is ... is a trip around the harbor in an old sailing ship.

NANCY: Oh, that sounds like lots of fun!

DAVID: Yeah. And, of course, then there's the Sydney Opera House, which ... which everyone knows about. And, uh, you can see ... see wonderful things there . . . concerts and opera and



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theater.

NANCY: Oh, I *definitely* want to go there! Now what about places to stay? Can you recommend some place inexpensive?

DAVID: Yeah, let me see ... Probably, of course, you know I don't *stay* in these places, but probably the most expensive place would be ... would be a backpacker' hotel. There are lots of those.

NANCY: OK, thanks. That sounds good. Uh, where should I go after Sydney?

DAVID: After Sydney, let's see ... I'd recommend that you travel up the coast to the Great Barrier Reef, which is in North Queensland.

NANCY: Right. I've heard a lot about it! But what is there to do there?

DAVID: Well, you can go scuba diving and see the coral reef and the tropical fish up close ...

NANCY: You know I don't like to get wet.

DAVID: Well, there ... there're always ... always these glass-bottom boats you can ... you can travel on. They're ... they're fabulous! Yeah, and, uh, there're ... there are literally hundreds of islands you can explore.

NANCY: Wow! And are there places to stay?

DAVID: Yeah, sure. If you want to spend lots of money, you can stay at one of these fabulous resort hotels or, if you want to ... want to do it on the cheap, you can ... you can go to a guesthouse, which are much cheaper.

NANCY: Right. That sounds good. Well, what next?

DAVID: Next, well, I guess you should ... should go inland to ... to Ayers Rock in Uluru National Park.

NANCY: Ayers Rock? What is that? How do you spell it?

DAVID: It's ... it's Ayers Rock. It's ... it's spelled ... let's see, A-Y-E-R-S. It's the largest rock in the world! You must know about it!



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NANCY: No kidding! No, I've never heard of it! What do you do when you visit it?

DAVID: Well, it's mainly hiking and trekking. You can ... you can walk right round the base of it if you like. [Huh!] It takes about ... it's ... it's about five and a half miles, I guess, but [Wow!] it's really well worth it. And, uh, there are cave paintings in the rock, and the colors of the rock ... at ... at sunrise and sunset ... are just *fabulous!*

NANCY: Sounds like I should bring my camera!

DAVID: You sure should! Finally, let's see, I guess you should travel ... travel north to visit the Kakadu National Park.

NANCY: Kakadu? How do you spell that?

DAVID: K-A-K-A-D-U. It's ... it's a tropical forest where you can go hiking and see all sorts of wildlife ...

NANCY: Oh?

DAVID: Oh, and there are some *beautiful* waterfalls there as well.

NANCY: And do they allow camping there?

DAVID: Yeah, there are lots and lots of campsites. The only thing is that you've got to watch out for the crocodiles!

NANCY: Ugh! Well, David, thanks a lot! You've been a *big* help!

DAVID: No problem.

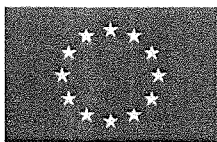
NANCY: I can't wait to go!

#### 4. HOW GOOD IS YOUR HISTORY?

1 Try to answer these questions. Then compare with a partner.

Can you name a pop group that was famous in the 1970s?

Who developed the theory of relativity?



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When did India gain its independence from Great Britain?

Who was Jacqueline Onassis's first husband?

What was Sigmund Freud famous for?

2 Pair work Now think of five more questions like these. (Make sure you know the answers.)

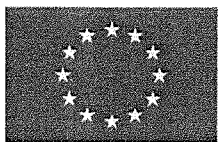
3 Group work Take turns asking your questions. Who has the most correct answers?

## 5. FAMOUS PEOPLE

Corazon Aquino	Simon Bolivar	Jorge Luis Borges
Gerard Depardieu	Bruce Lee	Nelson Mandela
Jane Fonda	Martha Graham	Mikhail Gorbachev
Julio Iglesias	Janet Jackson	John F. Kennedy
Luciano Pavarotti	Pelé	
Marcello Mastroianni	Melina Mercouri	Midori
Marilyn Monroe	Eddie Murphy	Yoko Ono
Martin Luther King, Jr.	Akira Kurosawa	Paula Abdul
Sonia Braga	Tom Cruise	Catherine Deneuve
Elvis Presley	Gabriela Sabatini	Desmond Tutu

## 6. PICTURE STORY

Look at the picture story below and notice the way we describe the two cats' gestures Then cover the words and see if you can recall them.



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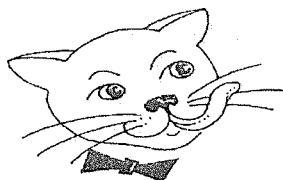
Axa prioritară 6: *Educație și competențe*

Prioritatea de investiții: 10.1

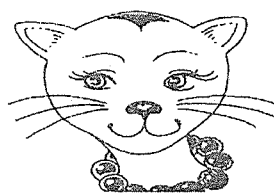
Obiective specifice: 6.4, 6.6

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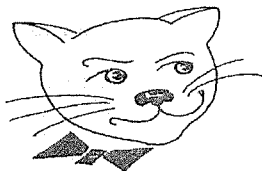
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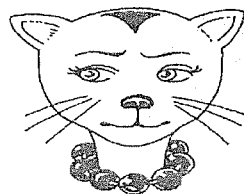
He's **licking his lips**.



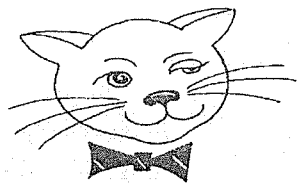
She's **smiling, grinning**.



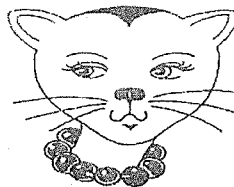
He's **staring (leering)** at her.



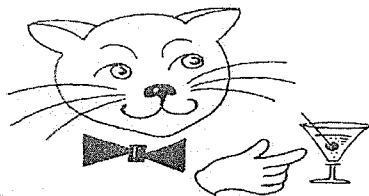
She's **frowning, maybe scowling**.



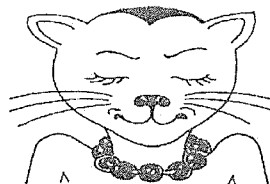
He's **winking** at her.



She's **pouting**.



He's **raising his eyebrows, pointing** at a glass.



She's **shrugging her shoulders, grimacing, making (pulling)** a face.



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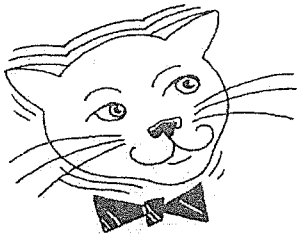
Axa prioritară 6: *Educație și competențe*

Prioritatea de investiții: 10.1

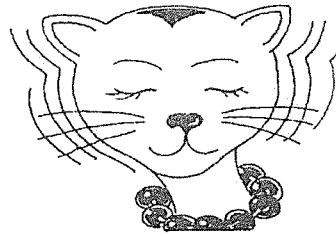
Obiective specifice: 6.4, 6.6

Titlu proiect: *“Acces la programe de educație și formare profesională pentru tinerii și adulții din județul Dolj care au părăsit timpuriu școala (II)”*

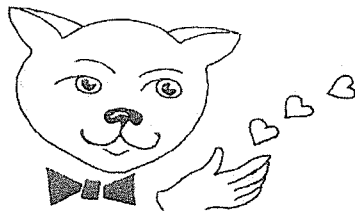
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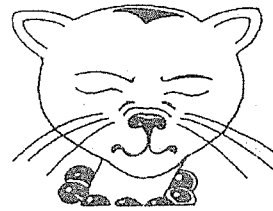
He's **nodding**.



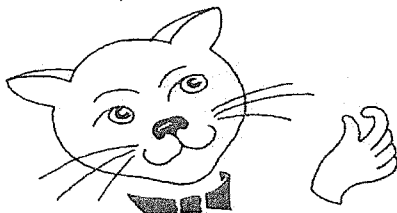
She's **shaking her head**.



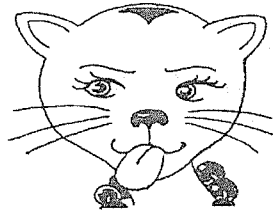
He's **blowing her a kiss**.



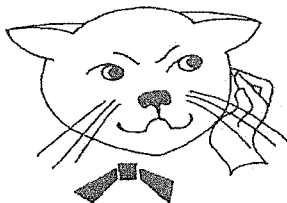
She's **sneering**.



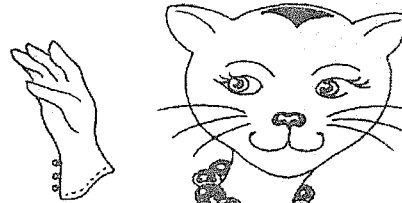
He's **beckoning to her**.



She's **poking her tongue out at him**.



He's **scratching his head**.



She's **waving (goodbye)**.



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Obiective specifice: 6.4, 6.6

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## Practice

Check that you know the meaning of each of the verbs below. They all describe different ways of *looking*. Then choose the appropriate verb to complete each sentence. Finally, make sure you understand the other words and phrases in bold print in the sentences.

**glanced**                      **gazed**                      **peeped**                      **peered**                      **stared**

1 He ..... intently at the piece of paper in front of him, **wringing his hands** in despair.

2 He **stretched to his full height** and ..... over the wall to see what Lady Thackeray-Smythe's daughter was doing.

3 We .....through the fog, **blinking**, trying to **catch a glimpse** of a moving light.

4 She stopped **fidgeting** and **fiddling** with her dress. She just sat, absolutely still, and.....out of the window, miles away, just occasionally **pursing her lips**, then biting them hard.

5 The referee .....at his watch again, made a sign to the linesmen, then **blew the final whistle**.

**Write the opposite of the adjectives in the list, then make sentences.**

1. quiet ≠ *noisy*      My neighbourhood is so noisy, I can't sleep at night.
2. tidy ≠ .....
3. friendly ≠ .....
4. beautiful ≠ .....



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5. cramped ≠ .....
6. dark ≠ .....

**Put the words in brackets in the comparative or superlative.**

1. This café is much .....(**noisy**) that one.
2. Which is ..... (**deep**) ocean in the world?
3. Is New York ..... (**expensive**) Los Angeles?
4. Is the Nile ..... (**long**) the Mississippi?
5. Bombay ..... (**crowded**) city in the world.

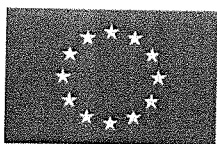
**Read the email and fill in the missing words.**

Susan,

Hi – how are you? I hope everything **0)** *is* OK back home. I really love my new place here in Colchester. It's a bit more expensive than my previous one but is cosier. It's quieter too.

The best think about **1)** \_\_\_\_\_ is the garden. It's really beautiful. The cottage itself is not very spacious. It has only one bedroom and **2)** \_\_\_\_\_ small living room. The kitchen has very small windows so **3)** \_\_\_\_\_ is quite dark. My bedroom faces onto **4)** \_\_\_\_\_ garden so, as well as having a lovely view, it is **5)** \_\_\_\_\_ very quiet. Thank goodness for that because I have a lot of studying to do **6)** \_\_\_\_\_ year. The bedroom doesn't have **7)** \_\_\_\_\_ storage space so I have to keep in neat and tidy. There isn't a book out of place! The bedroom is bright and airy but is simple, with basic fittings and plain white walls. It's not as luxurious **8)** \_\_\_\_\_ the previous one but I don't mind. The neighbours **9)** \_\_\_\_\_ very friendly and helpful. They gave me the warmest welcome ever.

That's all for now. Do come **10)** \_\_\_\_\_ visit me. Remember, I have a pare bed! You're welcome any time!



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Ann

xxx

### Match the adjectives to their opposites.

e.g. expensive	_____	A	cramped
1. beautiful	_____	B	noisy
2. quiet	_____	C	ugly
3. spacious	_____	D	messy
4. tidy	_____	E	dark
5. bright	_____	F	cheap

### Prepositions

Put in the missing prepositions in the following sentences.

1 I'm very disappointed ..... him.

- a on      b in      c of

2 Who else was ..... the party on Saturday?

- a at      b on      c to

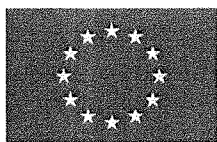
3 He had difficulty ..... starting the car.

- a with      b to      c in

4 What do English people eat..... Christmas?

- a to      b at      c under

5 That music was written ..... Beethoven.



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a of            b with        c by

6 I'm very conscious..... my big nose.

a of            b at            c with

7 The police car chased the robbers ..... the streets.

a among        b in            c through

8 I'm looking..... my lighter. Have you seen it?

a to            b after        c for

9 I haven't smoked..... ages.

a for            b since        c at

10 I'm tired..... learning English.

a on            b of            c with

11 Here - divide this bar of chocolate ..... yourselves.

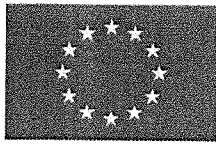
a in            b among        c with

### Synonyms – verbs

Give a synonym for each of the words in brackets in the following sentences. Choose from the ones below. (Make any other necessary changes.) Number 1 has been done for you.

detest	purchase	spoil	TRIP
inform	accomplish	put off	alter
enter	moan	recollect	occur
brag	vanish	scare	

1 Being a gentleman, I allowed the women to (go in) .....*enter*..... first.



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- 2 They were all watching the U.F.O. when it suddenly (disappeared).....
- 3 This is something I (bought) .....from an antique dealer in Chelsea.'
- 4 I love watching football, but my wife (loathes) .....it.
- 5 He (stumbled) .....and fell as he was leaving the church.
- 6 You won't (achieve) .....anything if you don't work harder.
- 7 The manuscript is basically good - but there are still parts of it that need to be (changed)  
.....
- 8 I couldn't (remember).....where I had first met her.
- 9 The match has been (postponed).....until next week.
- 10 Alfred Hitchcock's films really (frighten) .....me; especially the one he made  
about a lot of birds attacking people.
- 11 Bad weather completely (ruined) .....the Garden Party.
- 12 I don't like the new secretary very much - she's always (complaining) ..... about  
something or other.
- 13 Can you tell me in your own words exactly what (happened) .....?
- 14 Would you please (notify).....me the moment Miss Baker gets back?